

वार्तापत्रगथा

REFLECTING | IMPACTING | SUSTAINING



SHIKHARAPUR
COMMUNITY LEARNING CENTER



WWW.SHIKHARAPURCLC.ORG

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Objectives of Darpangatha

- To inform the public about the events and completed tasks.
- Engage and update the readers of the newsletter.
- To collect feedbacks and ensure to inculcate them.



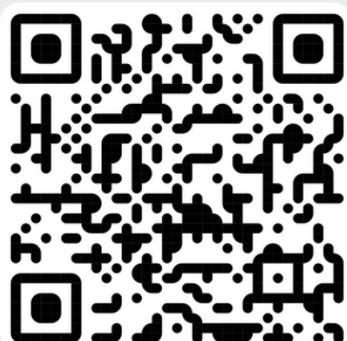
“Reflecting
for Change”



“Engaging
for Impact”



“Sustaining
for better world”



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Message from the Secretary

Nisha Bisunke



Welcome to our 3rd Edition of the interesting newsletter of Shikharapur CLC, Darpangatha! This half-yearly publication is a meaningful initiative by SCLC designed to reflect, connect, and engage readers with inspiring stories, impactful actions, and updates from the past six months. Rooted in the idea of showcasing "the stories of reflection and realities," Darpangatha captures the essence of our diverse work—from education to environment, empowerment to entrepreneurship—bringing together voices from the ground and highlighting achievements across SCLC's various foundations.

With the core objective of informing the public, engaging readers, and collecting meaningful feedback, this edition continues our mission of "Reflecting for Change, Engaging for Impact, and Sustaining for a Better World." We remain committed to creating lasting impact through reflection, community engagement, and sustainable action—thanks to the continued support of ONGD-FNEL, MECB Luxembourg, Nepal Government, and municipalities. Don't forget to explore Darpanchhaya, the photo gallery section at the end, where moments from the field come to life through vibrant visuals.

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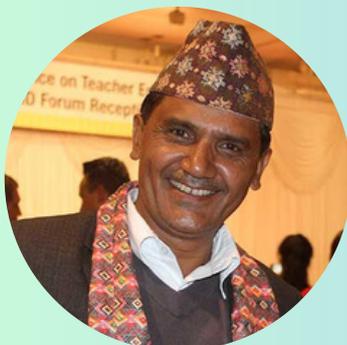


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SHIKRAPUR CLC INFOGRAPHICS 2025

Capacity Building

- 23 national interns
- 5 international interns
- 32 staff/board members trained
- 160 youth received specialized 5 different training
- 30 entrepreneur women received special fermi-composting training

Education & Training

- Open School Participants 65 in Grade 10 and grade 8
- 9 residential students
- 7 awareness programs conducted for open school
- Youth and women famer local Associates) to form new farmers group 20 participants
- 675 students from different colleges visited Shikharapur

Community Outreach

- Day Celebration and Campaign with 130 participants
- 12 Flood Survivors received Grants for making plastic tunnels
- 9 official visits of CLCs from 5 districts total 135 visiting participants

CLC Sister Organization and Initiatives

- Shikharapur Campus
- Shikharapur Community School
- Agriculture Learning Resource Center (ALRC)
- Sustainable Farm and Bottle House
- Entrepreneurship School and Climate Knowledge Center (Proposed)

“From Uncertainty to Confidence Through Education and Skills.” A success story of Devraj Praja...

Name: Devraj Praja.

Date of Birth: May 30, 2004

Hometown: Rapti Rural Municipality, Chitwan

Background: Chepang Community, farming family, limited financial resources

Current Status: Completed Grade 10 and CTEVT-certified training in House Wiring

Early Life and Challenges:

Devraj Praja, born into a farming family in Rapti Rural Municipality, Chitwan, faced early financial struggles. He studied in Manahari, Makwanpur, while living with relatives and later in a children’s home. Passionate about dance and farming, he believed practical skills were as vital as education. After failing Grade 9, he sought a school that combined academics with hands-on learning.

The Turning Point

Devraj discovered Shikharapur and the Bottle House through a relative—a school where academics and life skills went hand in hand. Encouraged by hope and supported by family, he joined Shikharapur CLC, an ONGD-FNEL partner, beginning a life-changing journey of growth and perseverance.

Learning, Failing, and Rising:

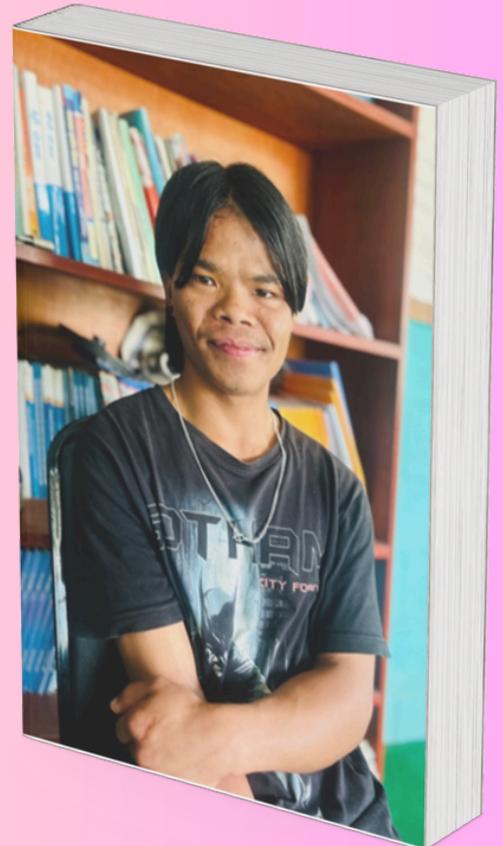
Devraj struggled academically, failing Grade 10 twice. But with support from Shikharapur staff, he persisted and passed on his third attempt, gaining new confidence. Alongside studies, he trained in modern farming, computer skills, and completed a CTEVT-certified electrical course through Shikharapur.

A New Chapter: Higher Education and Self-Reliance

Now back in Chitwan, Devraj is preparing for Grade 11, proud to have passed Grade 10 and gained practical skills. Confident and hopeful, he’s ready to continue his education and support himself.

Thank You

Devraj’s journey of resilience and growth was made possible by Shikharapur CLC, ONGD-FNEL Luxembourg, and the supportive teachers. As he says, “Because of you, I didn’t just receive an education—I found a purpose.”



GLOBAL HEARTS SUPPORT FULCHOWK FARMERS AFTER FLOOD

SCLC, in partnership with ONGD-FNEL, has launched a vital support initiative for flood-affected farmers in Fulchowk village, Ward No. 6 of Dakshinkali Municipality. This project was inspired by students from Windesheim Honors College, Netherlands, who visited Fulchowk to study local farming systems. Following the devastating flash flood that washed away many farms, these students raised funds through GoFundMe. ONGD-FNEL contributed unspent 2024 funds, and generous well-wishers added support, enabling SCLC to create a targeted relief project.

With the strong collaboration of the Ward No. 6 Office and the Tole Bikash Sanstha of Fulchowk, 12 farmers received assistance to rebuild their livelihoods—marking a hopeful new beginning for the community.

"RABINA'S REVIVAL: A FLASH FLOOD SURVIVOR CULTIVATES HOPE THROUGH FLORICULTURE"

Condition Before Flood

Rabina Balami, 29, is a hardworking farmer from Fulchowk, Ward 6 of Dakshinkali Municipality. Originally from Makwanpur and educated up to Grade 12, she lives with her husband—also a farmer—and their six-year-old daughter. Together, they cultivated seasonal and off-season vegetables like cauliflower, cabbage, gourds, and bitter gourd, earning a good income.

In September 2024, a sudden flood devastated their farm—submerging some crops and sweeping others away. "Seeing the flash flood, I was terrified. Our house is on fragile land, and I couldn't sleep all night. I prayed to Dakshinkali Mata that if lives are saved, we can start again," Rabina recalls.



The Turning Point: selection from Shikharapur and local government

After the flood washed away many farms, the local government and Shikharapur Community Learning Center (SCLC) worked together to support affected farmers. With financial help from SCLC's partner ONGD-FNEL, 12 farmers were selected through the Tole Bikash Committee and Ward Office to receive agricultural plastic tunnels. Rabina Balami was one of them, and hope returned to her life.

From Vegetables to Floriculture

With SCLC's support, Rabina built a 20-meter plastic tunnel. Inspired by the growing floriculture trend near Dakshinkali Temple, she shifted from vegetable farming to cultivating marigold flowers. Last year's harvest brought her a good income, and she expects similar success this year.

"A Meaningful Day: Ms. Maria's Visit to Shikharapur CLC"



Ms. Maria, Program Manager of ONGD-FNEL, Luxembourg, visited Shikharapur Community Learning Center (SCLC) to observe key initiatives supported by the organization and engage with community stakeholders. She expressed appreciation for SCLC's strong focus on practical education, women entrepreneurship, and youth empowerment. A key highlight of the visit was the presentation of the new land development plan for climate action, where she shared valuable feedback to ensure it remains community-centered and ecologically sound.



Ms. Maria also observed the Bottle House Vermi-Composting Plant and post-flood support work in Phulchowk, praising the impact and local engagement. She emphasized the need for stronger documentation and encouraged scaling successful models like the Bottle House. Her visit reaffirmed the strength of the ONGD-FNEL–SCLC partnership and the shared commitment to sustainable, community-led development in Nepal.

ONGD Initiative in Nepal... Collaborative Meeting with Red Cross Society

Our Director, Mr. Niroj Shrestha, participated in a collaborative meeting led by ONGD-FNEL alongside its partner organizations in Nepal, including the Nepal Red Cross Society and Luxembourg Red Cross.



" This gathering served as a powerful platform for sharing insights, aligning visions, and exploring future collaboration in humanitarian response and development efforts. Such partnerships are vital in strengthening local capacities, fostering solidarity, and creating impactful, community-driven solutions. For a country like Nepal, where geographic and socio-economic challenges often limit rapid response and development, these collaborative efforts offer not only resources but also shared knowledge and long-term resilience."

Ms. Natasha, ESD Manager at ONGD-FNEL and Ms. Tasha our new board member, visited Shikharapur CLC for a mission. They also spent meaningful time with students and women beneficiaries.



Coordination and Collaboration with Partner Organizations



" Public awareness program against gender-based violence was organized by Setu Nepal (Midway Nepal) on 25th April in Shikharapur CLC. The event was held with the presence of Deputy Mayor of Dakshinkali Municipality, Basanti Dagol Tamang. The main trainer was Ranju Pandey, Executive Director of Setu Nepal, along with other trainers. Setu Nepal and Shikharapur CLC are partner organizations of ONGD FNEL in Nepal. About 55 people took part in the Program.

Orientation on “Vermi-Composting: Nurturing Soil, Empowering Communities & Combating Climate Change”



To promote sustainable agriculture and eco-friendly farming practices, an orientation was recently conducted to raise awareness among farmers about the benefits and techniques of vermi-composting. This session marks a vital step in the continuation of our ongoing vermi-composting project, which aims to reduce dependency on chemical fertilizers and enhance soil health. Selected farmers will receive hands-on support to initiate the production and marketing of both vermi-compost and bokashi fertilizer, empowering them with tools for long-term income generation and ecological balance. This initiative is being carried out through a strong collaborative effort between ONGD-FNEL, Being Youth, and Setu Nepal (Midway Nepal), showcasing a unified commitment to environmentally sustainable solutions in local farming systems.

Coordination and Collaboration with Partner Organizations."

"Learning Through Empathy: An Inspiring Journey to PA Nepal's Sankhu Home"

SCLC organized a meaningful exposure visit to PA Nepal's Sankhu Home for its Open School students. The visit included 42 participants—students from both the Basic and Secondary levels, accompanied by teachers and board members. The aim was to provide students with a deeper understanding of the social challenges faced by marginalized communities and to inspire them through real-life stories of resilience and hope. The exposure was highly impactful. Students reflected on their own educational journey after hearing the powerful stories of PA Nepal's beneficiaries. The visit helped instill a sense of purpose, empathy, and motivation. Teachers and staff found the experience transformative and reaffirmed the importance of human-centered, experiential learning.



Board members noted the relevance of this visit in light of SCLC's recent land acquisition and future development plans. The thoughtful management and nurturing environment at PA Nepal offered practical inspiration for SCLC's own planning efforts. We sincerely thank PA Nepal's team—Program Director, Officers, Mr. Sagar (Head of the Sankhu Home), and the entire staff—for their hospitality, informative briefings, and engaging interaction. A special appreciation goes to Mrs. Indira Rana Magar, whose dedication continues to inspire the partner network supported by ONGD-FNEL in Nepal. This visit has strengthened our commitment to organizing similar learning opportunities and deepening collaborations with like-minded organizations in the future.

Transforming Together: Collaborations with ONGD FNEL, Windesheim Honors College & Pestalozzi Fröbel Haus



We are thrilled to share how powerful and meaningful connections continue to shape our journey in the most inspiring ways. By staying committed to our mission and keeping up the incredible work, doors have opened to exceptional organizations and opportunities that are helping us grow beyond our expectations.

A heartfelt thank you goes out to ONGD FNEL for their generous support and vision in connecting us with FNEL Scouten A Guiden. This vital link led us to an enriching partnership with Windesheim Honors College, Netherlands, where we experienced powerful exchanges of knowledge, culture, and values. This journey has now further evolved with our most recent and inspiring collaboration with Pestalozzi Fröbel Haus, Berlin—a testament to how one meaningful relationship can lead to many more. Each step forward has not only expanded our network but has deepened our purpose and drive to create positive change. These partnerships are more than professional—they are transformational, fostering growth, understanding, and global solidarity.

To all the passionate individuals and teams who have walked this path with us—your dedication, vision, and belief in collaboration make everything possible. Let us continue to stay inspired, grow together, and make the most of every opportunity that comes our way.



Patan Academy of Health Sciences Leads Insightful Field Visit for MPH Students



Where there is community, there is strength. Where there is learning, there is growth.



In sync with their theory and practice education, students who are pursuing a Master's in Public Health (MPH) at one of Nepal's best institutions, the Patan Academy of Health Sciences (PAHS), recently completed an insightful field visit and knowledge-sharing program.

This project was specially designed to facilitate a two-way exchange of knowledge and experience between the MPH students and individuals or institutions who had toiled hard in the fields of public health, community development, and grass-root level health services for several decades. This interactive exercise provided opportunities to the students to get first-hand information regarding the problems, methods, and innovations in grassroots-level community-level health and development work.

During the program, MPH students also visited some of the leading institutions of community health, i.e., Manmohan Memorial Community Hospital, Sheshnarayan Health Post, and other community-based organizations affiliated with Shikharapur Community Learning Center. The visit exposed the students to observing how healthcare delivery is structured at the local level and how health education, preventive care, and community mobilization are being incorporated into regular work. This exposure not only deepened the knowledge of public health in real practice among the students but also facilitated extensive interaction between academic learners and practical practitioners, hence bridged the gap between theory and practice in public health. Community Activist Mr Shashi Sharma Aryal and Niroj Shrestha facilitates this visit every year.

Partnering for Community Learning: A Decade with Thames International College

*"Where students meet the community, knowledge comes alive.
Where cultures connect, change begins."*



For over a decade, Shikharapur Community Learning Center (SCLC) has partnered with Thames International College to engage undergraduate students from diverse disciplines—Social Work, Psychology, Management, and more—in meaningful community exposure in Pharping and surrounding areas. Through day visits, residential camps, and internships, SCLC has provided students with hands-on experiences that build practical skills, deepen understanding of rural realities, and prepare them to address challenges in Nepal's communities.

During 2025 February, SCLC organized a one-day visit to Chhaimale, Dakshinkali Municipality–Ward 8, where students interacted with ward officials, political representatives, and community leaders in a dynamic Q&A session. Divided into groups, they visited Shree Krishna and Panchakanya Schools, while others explored rural Tamang cultural settings. Another team of 70 students traveled to Talku Village, Ward 8, where they were mobilized in Setidevi Secondary School and conducted surveys in Balami villages.

Highlighting the spirit of service learning, the 8th-semester Social Work students recently delivered awareness sessions on topics such as good touch/bad touch, environmental cleanliness, waste management, social media safety, communication skills, and emotional intelligence. Conducted in Ward 9—home to a 100% Tamang community—these sessions empowered school students while giving Thames learners first-hand exposure to indigenous social work. Local leaders enriched the program by sharing cultural and social insights, making it a truly transformative learning journey for all involved.

Bagiswori College and Shikharapur CLC

*"Beyond classrooms, into the field.
Sharing ideas, shaping the yield.
Learning by doing, knowledge revealed."*



Learning Exposure by Bagiswori College Students

We had the honor of welcoming the enthusiastic bachelor's level students from Bagiswori College, a well-established QAA-certified institution, for an enriching exposure. Their eagerness, zest, and insightful interactions made the day special.

Guided by experienced instructor staff Mr. Dhana Kumar Shrestha, Mr. Mangleswor Dhonju, Mr. Ambar Shrestha, and Ms. Sushila Gaiju, the trip encouraged healthy interactions among students, instructor staff, and community organizations. Participants acquired new methods of building communities and had a firsthand encounter of experiencing how community engagement is applied in real-life scenarios. Bagiswori and SCLC have partnered in mobilizing students for their experience in community in different modules like internship, day visit, social work camp and other community based activities.



Empowering Community Learning Centers



Observation Visit from Dupcheshwar Community Learning Center to Shikharapur CLC

Along with Share and Care Nepal, we initiated the "School for the Community" campaign nearly two decades ago with the belief that the community itself can be a school – where all can learn, teach, and become a resource person. Today, we had the opportunity to present this idea and our development process with representatives of women's groups of Dupcheshwar Rural Municipality, Nuwakot – our new working area. We were glad to share the development and some good practices that have come about through successive resource persons, as per our initial vision. We wish to thank each one from the heart, who have supported us unstintingly and enabled this campaign to remain purposeful and vibrant.



Observation Visit from Imadol Community Learning Center to Shikharapur CLC

Shikharapur Community Learning Center (CLC) was privileged to receive a delegation from Imadol Community Learning Center, Lalitpur, on an educational observation visit on 2082/03/23. The visiting team consisted of 42 members, comprising board members and representatives of various local groups from Imadol CLC. The visit was also part of a continuing effort to encourage inter-clc collaboration and learning among community learning centers in Nepal. Through the initiative, Shikharapur CLC had the opportunity to showcase its significant programs, locally initiated community-based projects, and exceptional best practices that had been developed over the years through local initiative and innovation. The two centers were actively involved in meaningful dialogue and exchanging experiences in areas of community education, lifelong learning, skill development, and sustainable development practice. The meeting facilitated a useful exchange of ideas and methods that can further increase the impact of community learning centers in their localities.



“Study, Explore. Grow.”
International Voices from Windesheim
Honours College



“Windesheim Honours College, one of the top universities of applied sciences in the Netherlands, offers a BBA in Global Project and Change Management, focusing on leadership for sustainable development. In 2025, five students from this program were placed at Shikharapur Community Learning Center (SCLC), contributing to local initiatives aligned with the UN Sustainable Development Goals. The program equips students to tackle global challenges such as climate change, inequality, and poverty through hands-on project work and a strong emphasis on personal skill development.”- Niroj Shrestha



From February to May 2025 a research project by the five of us - Amelie Felchner, Hannah Neubauer, Leah Chouchena, Mairin Pakleppa, and Maria Stoeva, was conducted in collaboration with the SCLC in Nepal. We are five students enrolled in the GPCM program at Windesheim Honours College in the Netherlands and we focused on the role of traditional seeds in promoting sustainable agriculture in the region which could enhance climate resilience and offer farmers more stable financial alternatives.

We were warmly welcomed to SCLC, which immediately made us feel part of the community, and allowed the project to progress smoothly and without any difficulties.

The main objective of the project was to explore how small-scale farmers in Pharping could be supported in decreasing their reliance on hybrid and imported seeds by instead using more traditional and indigenous seed varieties which are being lost together with the generational knowledge on them. This transition would aim to improve seed diversity, mitigate environmental harm, enhance financial stability, and build long-term climate resilience.

Within this overarching framework, each student conducted individual research, contributing unique insights into the local seed system's complexities.

The five of us explored five interconnected subtopics, all contributing to the shared goal of promoting traditional seed adoption. Leah focused on the financial viability of traditional seeds; Hannah examined municipal policy tools and strategies; Amelie analyzed the environmental; Mairin explored the establishment of a Community Seed Bank; and Maria investigated social factors and misconceptions surrounding traditional seeds in Pharping. Throughout the process it became clear how deeply interconnected these topics are when working toward the preservation of traditional seeds.

The team conducted research using the following methods: semi-structured interviews, participatory rural appraisal (PRA) sessions, field visits, direct observations, and focus group discussions (FGDs). The data collection phase represented the most sustained and in-depth engagement with stakeholders. A wide range of actors participated in the research process, including local farmers, municipal representatives from Dakshinkali, staff members of the SCLC, and experts in seed sovereignty. The farmers allowed us to witness their struggles with the adoption of traditional seeds caused by the helplessness they experience due to the exploitation they face by the middlemen. Many of the farmers expressed interested in the adoption of more traditional seeds if they would receive more support and regulation from the government, which would help them feel more secure and both internally and externally rewarded.

Using the Symbiosis in Development (SiD) approach, we worked closely with all stakeholders from the very beginning, and the most valuable part of the process were the co-creation sessions, where different perspectives came together to shape practical recommendations for long-term sustainability.



Students personal thoughts shared...



Mairin Pakleppa: “I deeply enjoyed my time in Nepal, working with SCLC. Meeting so many kind people, experiencing the culture and exploring the beauty of Pharping is something I am very grateful for. I hope that our research project contributes value to SCLC and the community in Pharping. I am looking forward to coming back one day!”



Maria Stoeve

“The time spent at SCLC has brought me a lot of meaning and valuable insights not only on traditional seeds but also on Nepali culture and traditions - a culture in which I felt welcomed and accepted. It has been an honor to work for SCLC and get to know the people here while sharing so many unforgettable moments!”



Leah Chouchena

“During my time at SCLC I have had the opportunity to learn, grow and to gain valuable insights reaching beyond the topic of traditional seeds. SCLC created an environment for us in which we could collaborate and work together during the past months, gaining new insights that will always stay with me.”



Hannah Naubauer

“SCLC made our time spent here truly special. They supported us throughout the whole journey and didn’t just welcome us as short-term visitors, but as part of their community – as their sisters. I’m deeply grateful for the time I spent here, and I already miss our little life here and everyone who made this experience so special. Thank you, SCLC.”



Amelie Felchner

“Conducting this project in a culturally diverse country like Nepal was an incredibly enriching experience. Seeing firsthand how the affected people actually perceive the issues we researched was so interesting, and once again showed how many different factors influence people’s decisions. I really enjoyed the whole experience and would never want to miss this beautiful time together with SCLC.”

A Journey of Learning and Growth at Shikharapur Community Learning Center



Bisika Bidari

St. Xavier's College, Maitighar

My internship at SCLC was not merely a chapter in my academic life; it became a living narrative of human connection, compassion, and discovery. From the very first day, I stepped into a world where learning was intertwined with service, and where knowledge was not confined to books but blossomed in the fertile soil of community life.

The CLC was a sanctuary of warmth and solidarity, teaching me that patience is a gift, listening is an act of kindness, and collaboration is the heartbeat of meaningful change. Walking through the vermi-composting site and the Bottle House project, I witnessed how sustainable practices rooted in simplicity and respect for nature can uplift an entire community. These experiences echoed the very essence of social work: empowering people to become architects of their own futures through knowledge and shared responsibility. Facilitating a communication workshop for the students of Shikharapur Open School was a humbling lesson in humility and hope. Their bright eyes and eager hearts reminded me that education is a beacon that can illuminate even the darkest corners. Crafting a Public Service Announcement to encourage school enrollment deepened my understanding of advocacy, showing me how even a single voice, raised with purpose, can inspire collective action.



During my time at Shikharapur Community Learning Center, I engaged in resource mapping, transect walks, FGDs, and seasonal calendars—powerful participatory tools that revealed the community's wisdom and resilience. Through writing reports and proposals, I learned that social work is as much about storytelling as it is about service.

What touched me most was the warmth and belonging I felt. Even after completing my internship, I was invited to celebrate St. Ignatius Day with the CLC family—an experience that showed the strength and inclusiveness of this community. To future trainees: embrace every moment, listen deeply, and engage fully. Shikharapur CLC is not just a learning space—it's a place that inspires growth and lasting impact.





World Environment Day 2025



Youth-Led Environmental Action: A Signature Initiative of SCLC

As part of its ongoing commitment under the MECB Luxembourg-supported project, Shikharapur Community Learning Center (SCLC) has launched a youth-driven environmental initiative to promote climate awareness, local engagement, and action-oriented learning.

To mark World Environment Day 2025, a targeted clean-up campaign was organized in collaboration with Rukmini Foundation, Ward No. 9 Office of Dakshinkali Municipality, and social work students from Thames International College. The active participation of SCLC's own students—especially those from various training programs and the Open School—stood out as a powerful example of youth-led change. The campaign focused on the Old Dakshinkali Temple area and the Bhundole hiking trail, both vital ecological and cultural sites now facing threats from unmanaged waste and recurring landslides.

This initiative highlighted the pressing need for climate-sensitive education, community sensitization, and behavior change among youth. Moving forward, SCLC envisions expanding these efforts through tree plantation drives, climate awareness sessions, and continued local collaborations—cementing this program as a model of grassroots climate action led by and for the community.

NGO Sharing at Dakshinkali Municipality and sharing of strategic planning of SCLC



On June 18, a local government ideas-sharing and coordination meeting was conducted to enhance collaboration among different organizations working within the municipality. The meeting provided a platform for open dialogue, where representatives from various stakeholders organizations presented their ongoing activities, future plans, and areas of focus. Discussions centered around aligning organizational goals with local government priorities, avoiding duplication of efforts, and identifying opportunities for joint initiatives. The meeting emphasized the importance of transparency, mutual support, and regular communication to achieve sustainable community development. This collaborative effort aims to strengthen coordination between the local government and partner institutions for more impactful and efficient service delivery.

SCLC took this opportunity to present its strategic plan and the new project initiative in Makwanpur to key stakeholders, partners, and especially representatives from municipalities. The event also served as a platform for participating organizations to share their insights and contribute valuable ideas that enriched the discussion and planning process.

Building skills, sparking change in our Community.

Electronics Training (Mobile Repairing)



A New Dimension for Youth Skills and Self-Employment – Electronics (Mobile Repair) Training” With the support of the Social Development Office, Lalitpur and Jeevanshanti Engineering Consultancy, a 390-hour training program approved by CTEVT has been launched at the Shikharapur Community Learning Center for 24 young participants among them 4 students from our Open School also participated.



A 3 month- Building Electrician (House Wiring) Training Program

The “3-Month Building Electrician Training” was successfully launched under the leadership of the SDO Lalitpur, coordinated by SCLC, and with strong moral support from all wards of Dakshinkali Municipality. The training was formally inaugurated by Mayor Mohan Basnet and is being conducted free of charge for 23 participants at the newly constructed Shikharapur building.



Among the trainees, three participants are from Shikharapur Open School, showcasing the inclusive nature of the program. This training not only equips participants with technical skills but also prepares them for the National Skill Test, opening doors to secure and well-paying jobs both in the domestic and international job markets. Graduates will also become eligible to access soft loans, apply for municipal grants, and even launch their own start-ups—contributing to local employment and entrepreneurship development.

Steel Welding Fabricator Training at Shikharapur CLC

SCLC, in collaboration with Ward No. 5, Dakshinkali Municipality and Nepal Bharat Polytechnic Institute, Hetauda, successfully organized a Steel Welding Fabricator Training aimed at enhancing technical skills and employability among local youth.

The training was made possible through the support of Ward Chairperson Mr. Shyam Bahadur Khatri, Principal of Nepal Bharat Polytechnic, Mr. Bhumaheshowr Ranjit, and the contribution of all stakeholders. A total of 20 youths participated in this free-of-cost program, receiving intensive, hands-on instruction in welding, fabrication processes, and workplace safety.



Following the completion of the course, participants underwent the CTEVT skill test and were officially certified as Steel Welding Fabricators. With this certification, they are now capable of handling market-standard fabrication jobs, securing competitive salaries in Nepal or abroad, and even establishing their own businesses. Moreover, their qualification makes them eligible to apply for bank loans and matching grants to start or expand their enterprises.

This initiative has not only strengthened the technical capacity of the participants but also opened tangible pathways toward sustainable livelihoods, financial independence, and entrepreneurial growth.

"Free 3-Month IT Training for Youth: Empowering Future Tech Leaders"

Recognizing the immense and growing need for Information Technology skills in today's society, Rukmini Foundation, in collaboration with SCLC and with the moral backing of Dakshinkali Municipality, successfully completed a Free Computer Certificate Program for SEE-appeared students and local youths. The program was facilitated by IT trainer Mr. Bipin Maharjan (BSc CSIT) and funded by both the Foundation and the Center.

With over 100 students benefitting, the program aimed to inspire young learners to pursue IT education—a sector rapidly expanding in the global job market. The two-month course began with fundamentals of computing and typing in both English and Nepali, followed by structured modules under two main categories: a Basic Computer Package (MS Word, Excel, PowerPoint) and a Programming Package (HTML, CSS, JavaScript, and mini web projects).

In addition to technical skills, students were introduced to modern workplace tools such as Git, Trello, Slack, and AI-powered platforms like ChatGPT, Grammarly, and Canva, preparing them for the real-world digital environment. The organizers made a deliberate effort to keep the training engaging and tech-friendly, with weekly online exams conducted via students' personal mobile phones, promoting hands-on use of technology in learning.

To complement technical education, weekly capacity enhancement sessions focused on leadership, communication, and management, helping build well-rounded, confident individuals. Social activities like clean-up campaigns and hiking trips were also integrated to instill values of responsibility and teamwork. This innovative, community-based IT training has turned shy beginners into confident digital users, planting seeds for future careers in technology and entrepreneurship. The program stands as a strong example of how strategic partnerships and practical learning can empower youth and open doors to opportunities in the digital era.



Shikharapur LitWorld Library: A New Step Toward Digital Learning

We are delighted to announce the establishment of the Shikharapur LitWorld Library, a new E-Library Corner initiated by Shikharapur CLC at the ALRC building. With generous support from the Social Development Office, Lalitpur—who allocated NPR 500,000—this marks the first phase of a much-anticipated digital library initiative. Originally planned under the ONGD-FNEL project, this early government support has helped us begin the setup with essential furniture, a laptop, several tablets, internet access, and a modest collection of books.

The Shikharapur LitWorld Library can accommodate 10 users at a time and is open to readers of all ages—especially benefiting open school participants, school, and college students. This new space offers a quiet, resourceful environment equipped with modern tools to promote digital learning and reading culture in our community.



वैचारिकतायात्रा



SCLC welcomed a delegation from CEHRD and CERID, Tribhuvan University, led by Mr. Dinesh Ghimire, Chief of CEHRD's Non-Formal Education Department. The team assessed the center's strengths, challenges, and future potential, gathering valuable insights to guide national strategies for non-formal education and lifelong learning. This visit highlights Shikharapur CLC's role in community-driven educational innovation and policy development.



St. Xavier' College BASW Students in a meeting



Students of Windeshiem College Netherlands



Bagishori College Students Visit Pharping Community



Electronics Training (Mobile Repairing) Closing Ceremony



Monthly Meeting of the IPM Entrepreneurs Group



Stainless Steel Fabricator Training, Closing Ceremony



Building Electrician (House Wiring) Training Closing ceremony



Samaj Adhyan book by Martin Chautari



IPM School of Dakshinkali Municipality -6



Vermi Compost Producers Group at Bottle House



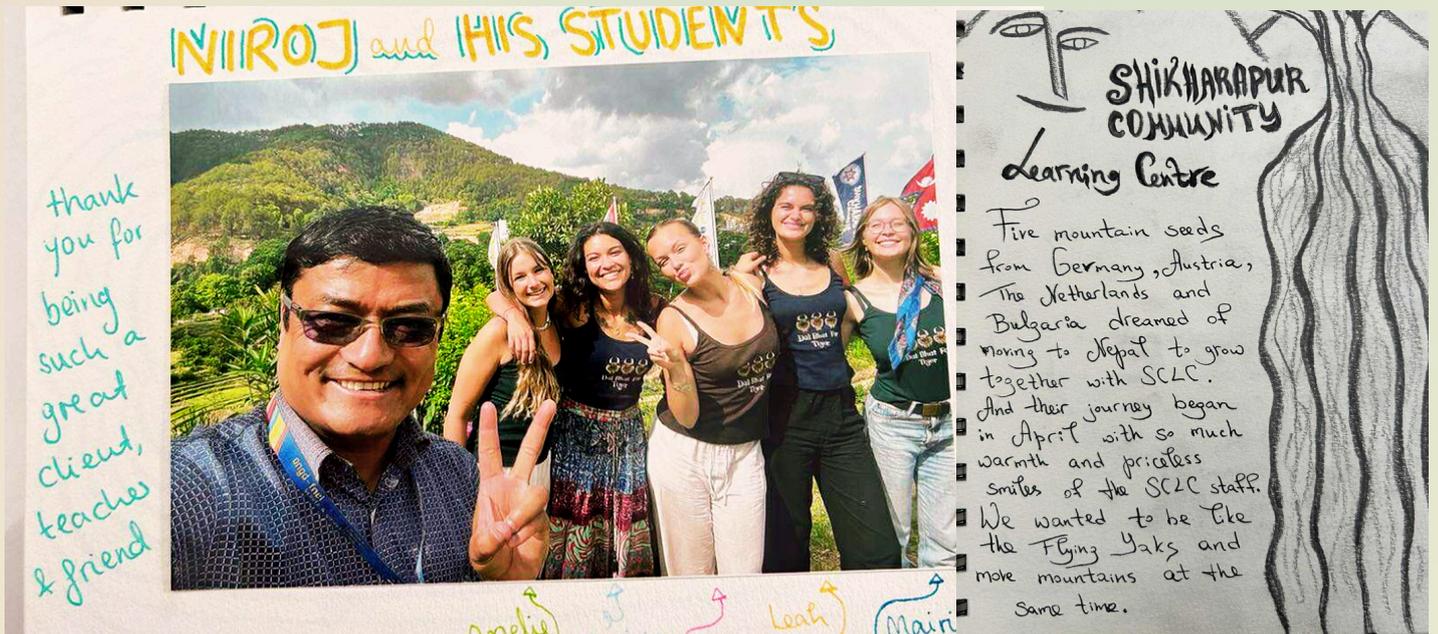
Tasha and Natasha visit bottle house



Hon. Mahesh Bartaula, Member of Parliament, visits SLC. Captured here is a group photo following an engaging educational discussion.

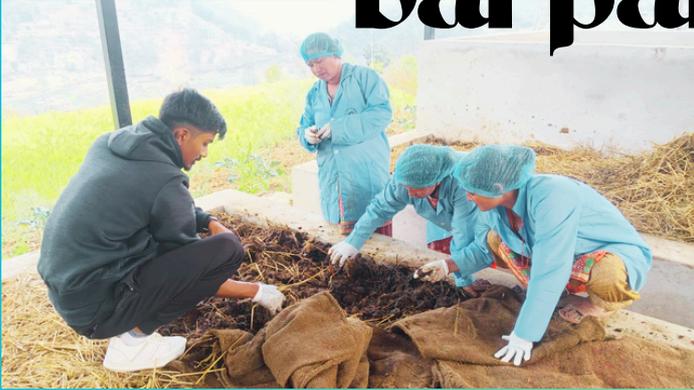


Environment Day Celebration and Cleaning Campaign

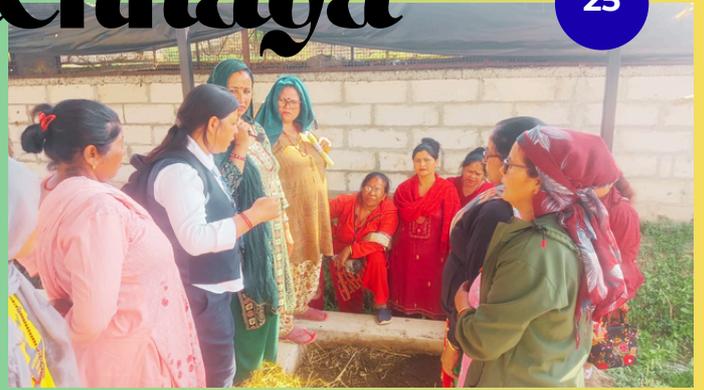


Golden Words of students from Netherlands jotted in Autobook...

Darpanchhaya



Vermi Composting Training by Shishir KC



Orientation by Yamuna Basnet



Agri-Training by Dakshinkali Municipality



Field visit by students



Orientation during computer training



Volunteer Work



Field visit by students



Field visit by students

Darpanchhaya



"Shikharapur Movement has, for over two decades, nurtured the belief that the community itself is a living school-an open university-where learning, sharing, & transforming ideas empower people and cultivate a lasting culture of growth & change."





**"IF NOT HERE, THEN WHERE. IF NOT NOW, THEN WHEN.
IF NOT ME, THEN WHO."**



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DARPANGATHA NEWSLETTER

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